Prifysgol **Wrecsam**
Wrexham University

Module specification

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Module Code	ADP701
Module Title	Advanced Practice: Work-Based Learning
Level	Level 7
Credit value	60
Faculty	FACE & FSLS
HECoS Code	101277
Cost Code	GASL

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MBA with Advanced Practice	Option
MBA Project Management with Advanced Practice	Option
MBA Marketing with Advanced Practice	Option
MBA Human Resource Management with Advanced Practice	Option
MBA Healthcare Management with Advanced Practice	Option
MBA Finance with Advanced Practice	Option
MBA Entrepreneurship with Advanced Practice	Option
MBA Big Data Analytics with Advanced Practice	Option
MSc International Business Management with Advanced Practice	Option
MSc International Business and Data Analytics Management with AdvancedPractice	Option
MSc International Business and Finance Management with Advanced Practice	Option
MSc International Business and Supply Chain Management with AdvancedPractice	Option
MSc International Health Services Management with Advanced Practice	Option
MSc International Hospitality and Tourism Management with AdvancedPractice	Option
MSc International Human Resource Management with Advanced Practice	Option
MSc International Marketing Management with Advanced Practice	Option
MSc Data Science and Big Data Analytics with Advanced Practice	Option
MSc Computer Networking with Advanced Practice	Option
MSc Computer Science with Advanced Practice	Option
MSc Computing with Advanced Practice	Option
MSc Cyber Security with Advanced Practice	Option
MSc Computer Game Development with Advanced Practice	Option
MSc Engineering (Mechanical Manufacture) with Advanced Practice	Option
MSc Engineering (Electrical and Electronic) with Advanced Practice	Option
MBA with Advanced Practice	Option

MSc Engineering (Automotive) with Advanced Practice	Option
MSc Engineering (Renewable and Sustainable Energy) with Advanced Practice	Option
MSc Engineering (Aeronautical) with Advanced Practice	Option
MSc Engineering (Management) with Advanced Practice	Option
MSc Unmanned Aircraft System Technology with Advanced Practice	Option
MSc Composite Materials Engineering with Advanced Practice	Option
MSc Innovative Design with Advanced Practice	Option

Pre-requisites

Students must have chosen the Entrepreneurial pathway over an ADP701 placement (AP Work-Based Learning)

Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**10** hrs
Placement / work based learning	240 hrs
Guided independent study	350 hrs
Module duration (total hours)	600 hrs

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Initial approval date	23/09/2020
With effect from date	28/09/2020
Date and details of revision	Jul 22: Module offered as optional to all programmes Aug 22: Programme list updated in Engineering re-validation March 2023 – APSC approval of change of assessment 08/11/2023 Change of programme titles during Computing revalidation
Version number	2

Module aims

At an overall level, this module aims to enable students to advance their knowledge and skills from a practitioner's perspective, particularly in relation to their area of postgraduate studies. Specifically, this module aims to:

- Enhance personal and professional development of students by providing opportunities to learn through work, to learn for work, and to learn at work.
- Enable students to plan and customise learning to suit their workplace requirements.

- Enable students to identify and reinforce existing knowledge and skills gained via the taught phase of their postgraduate studies, particularly for the purposes of generating new ideas to advance current practice.
- Support students in developing critical self-reflection to improve personal effectiveness as practitioners.
- Provide students scope for planning future research, learning and employment opportunities.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically assess learning needs and create a personal development plan focused on work-based learning.
2	Critically analyse work-related information from multiple sources and evaluate emerging contradictions.
3	Demonstrate complex application of knowledge and skills, gained via the taught phase of their postgraduate studies, to activities undertaken at work placement.
4	Synthesise existing knowledge and skills, gained via the taught phase of their postgraduate studies, to generate new ideas that advance current practice.
5	Carry out critical self-reflection in terms of their self-efficacy at work and plan future research, learning and employment opportunities.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

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Students will need to submit a portfolio containing the following elements:
Element 1 (500 words / max points = 2) **-** Company Profile
Element 2 (500 words / max points = 2) – Comparison of Work-Based Learning and University Learning
Element 3 (500 words / max points = 2) – Learning Styles Analysis & Personal Development Plan
Element 4 (750 words / max points = 3) **–** Summary of Application of Existing Knowledge
Element 5 (1,250 words / max points = 5) – Critical Reflection on Work-Based Learning
Element 6 (500 words / max points = 2) – Future Learning and Employment

Each of the elements above has been given a points weighting based on the word count (250 words = 1 point).

The maximum score is 16 and the minimum score to achieve in order to get a PASS on this module is 8.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4,5	Portfolio	100% Pass/Refer

Derogations

None

Learning and Teaching Strategies

The module offers 10 hours of scheduled learning and teaching activities. Special attention will be paid to critical self-reflection and reflective writing skills. Learning will also include interactive sessions involving student-led discussions as a means of developing critical thinking skills. In addition, students will be asked to book appointments with the university's Careers and Employability Services and take part in workshops and other events they offer. Students are expected to interact with their tutors to obtain support in terms of formative feedback and mentoring. A Work Placement Handbook will be made available in the first semester so that students can start looking for a suitable work placement at the earliest opportunity.

The AP Team will conduct several briefing sessions for ADP701 in the two semesters prior to the AP semester. Students are expected to attend all briefing sessions as attendance will count towards student engagement on the module.

Indicative Syllabus Outline

In addition to covering content directly relevant to the learning outcomes of the module, the syllabus focuses on preparing students for work placement.

Preparing for work placement:
- Overview of UK and international labour markets and employment trends
- Ways of searching and applying for work placements
- Securing work placement opportunities (including CV writing and application processes)
- Formalities to be completed with the University and the employer to organise work placement
- Assessment requirements of the module
- Working with the tutor for work placement

The content above will be made available in the form of a Work Placement Handbook in the first semester so that students can start looking for a suitable work placement opportunity as early as possible.

Other content:
- Workplace learning
- Critical and reflective thinking skills
- Critical self-reflection and self-assessment
- Reflective writing style
- Professional communication skills at workplace
- Evaluating employment opportunities

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Wrexham Glyndŵr University (2020) ADP701 Advanced Practice: Work-based Learning Module Handbook, Wrexham: Wrexham Glyndŵr University

Other indicative reading

Burke, W. W. (2017). *Organization change: theory and practice*. 5th Ed. Sage Publications.
Cole, G. A and Kelly, P. (2015). *Management theory and practice.* 8th Ed. Cencage Learning.
Cottrell, S. (2010). *Skills for success: the personal development planning handbook*. 2nd ed. Basingstoke: Palgrave Macmillan.
Cottrell, S. (2017). *Critical thinking skills: Effective analysis, argument and reflection*. 3rd Ed. Basingstoke: Palgrave Macmillan.
Dochy, F., Gijbels, D., Segers, M. and Van den Bossche (2011). *Theories of learning for the workplace: Building blocks for training and professional development programmes*. London: Routledge.
Durrant, A., Rhodes, G. and Ke Young, D., (2011). *Getting started with university-level work-based learning*. 2nd Ed. London: Libri Publishing.
Helyer, R. (2015). *The work-based learning student handbook*. 2nd Ed. Basingstoke: Palgrave Macmillan.
Hislop, D., Bosua, R. and Helms, R. (2019). *Knowledge management in organizations: A critical introduction*. 4th Ed. Oxford University Press.
Kirton, B. (2012) *Brilliant workplace skills for students and graduates*. Harlow: Prentice Hall.
Kolb, D. A. (2015). *Experiential learning: Experience as the source of learning and development*. 2nd Ed. Pearson.
Lumley, M. and Wilkinson, J. (2014) *Developing employability for business*. Oxford: Oxford University Press.
Malloch, M., Cairns, L., Evans, K. and O'Connor, B. (2013) *Sage Handbook of Workplace Learning*. London: Sage Publications.
Senge, P. M. (2006). The fifth discipline: The art and practice of the learning organization. Doubleday.
Journals:
Journal of Workplace Learning Module spec template 2021-2022
Higher Education, Skills and Work-based Learning
Reflective Practice
The Learning Organization

In addition, students may have to refer to books, journals and other sources prescribed as indicative reading for the previous modules of their taught postgraduate programme.